Cambridge Secondary 1 Checkpoint

Cambridge International Examinations
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CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

3961565982

ENGLISH AS A SECOND LANGUAGE **1110/03**

Paper 3 Listening **October 2018**

approximately 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
While you are listening, write your answers on the question paper.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part.

The total number of marks for this paper is 30.

INFORMATION FOR CANDIDATES

There are six parts to the test.

You will hear each part twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

This document consists of **9** printed pages and **3** blank pages.

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CAMBRIDGE International Examinations

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

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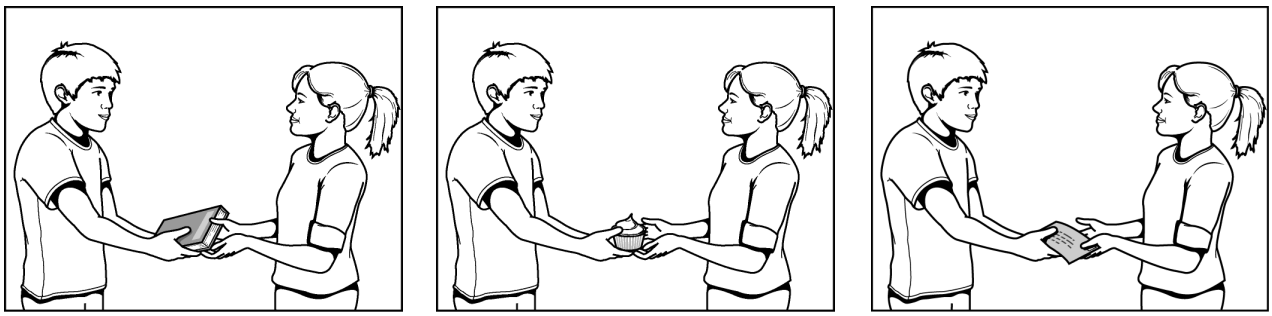
Part 1

Questions 1 – 5

For each question, there are three pictures and a short recording.
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

Example: Why did Jason visit Ally?



A **B** **C**

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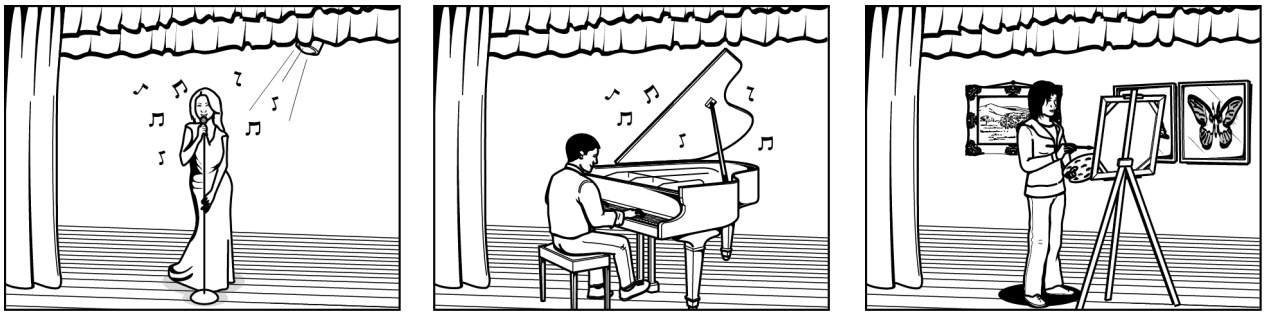
1 Which play did the boy see at the theatre?



A **B** **C**

[1]

2 How much money will the girl spend at the barbecue?

A **B** **C**

[1]

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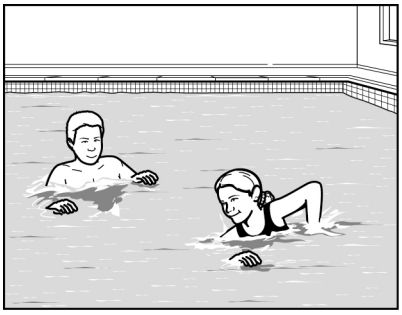
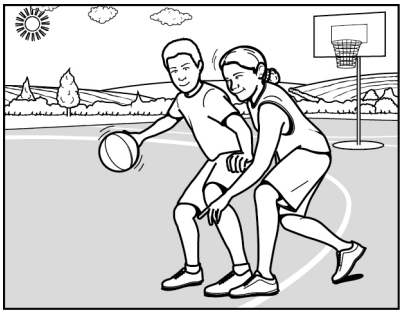
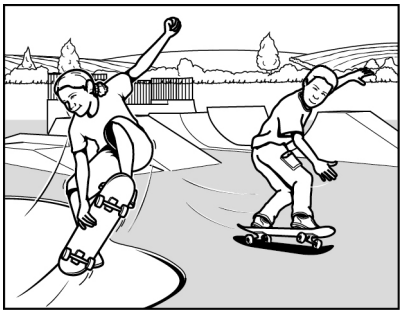
3 Where will both friends go to do sport?



A



B



C

[1]

4 When must the girl return her library book by?

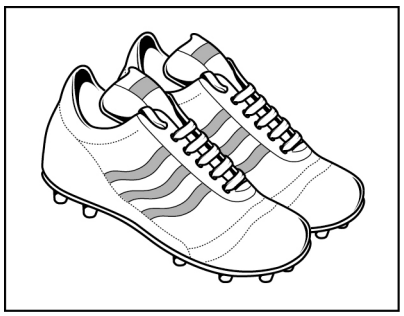
A

B

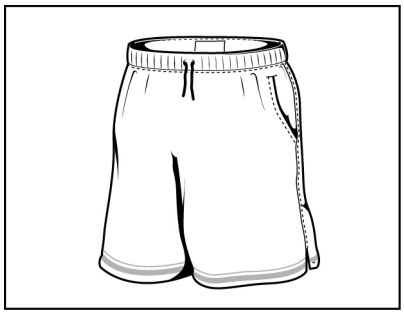
C

[1]

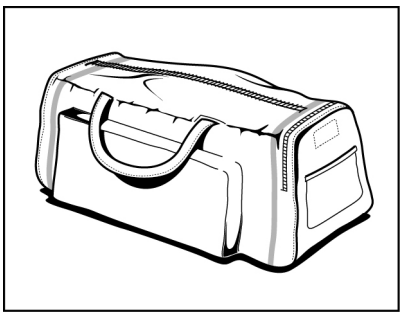
5 What did the woman give her grandson?



A



B



C

[1]

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Part 2

Questions 6 – 10

For each question, there are three pictures and a short recording.
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

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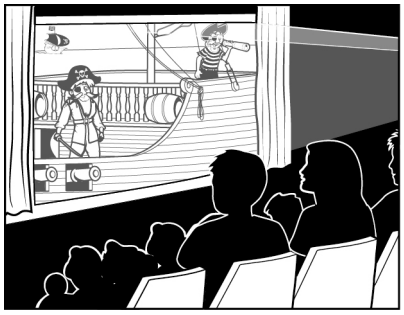
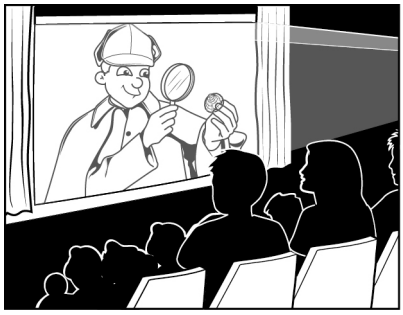
6 Which film is coming to the local cinema?



A

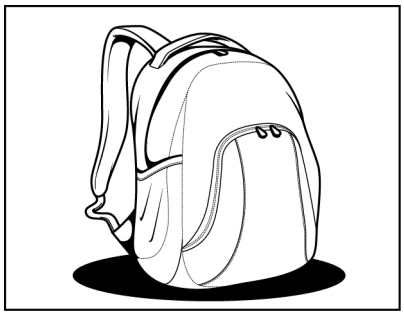


B

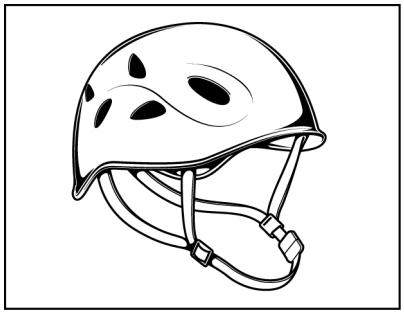
C

[1]

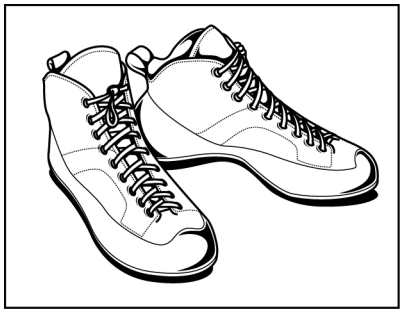
7 What can the girl hire from the rock climbing club?



A



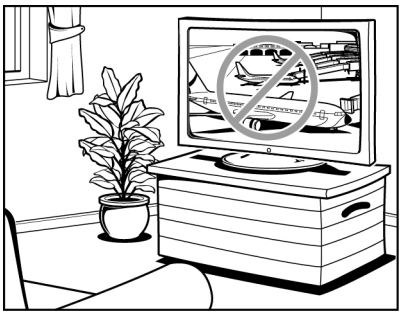
B



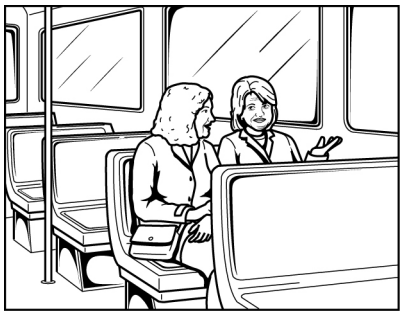
C

[1]

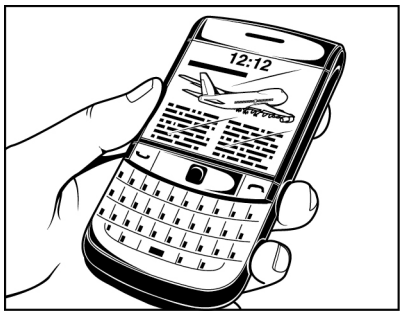
8 How did Tom find out that the airport was closed?



A



B



C

[1]

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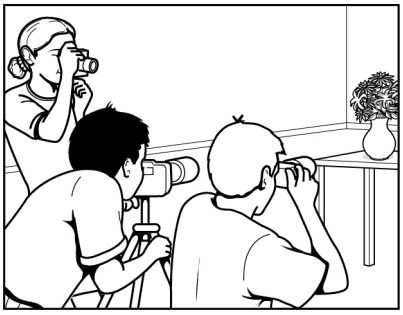
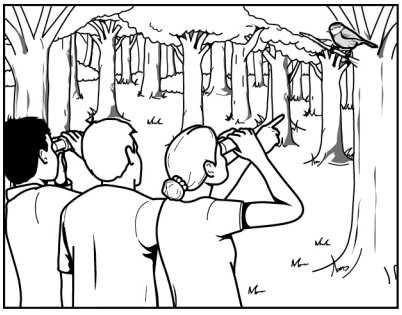
9 Which school club is full at the moment?



A

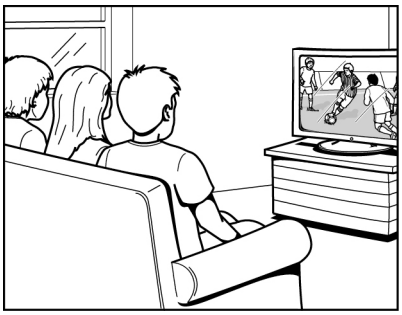


B

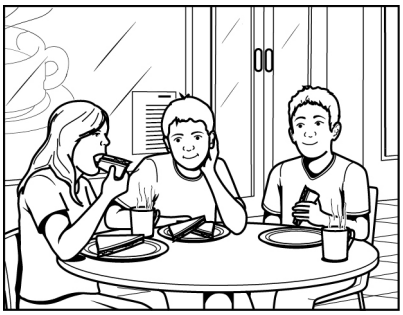
C

[1]

10 Where are the teenagers going to go next?



A



B

C

[1]

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Part 3

Questions 11 – 15

You will hear people talking in five different situations.
For each question, circle the correct answer **A**, **B** or **C**.

---

11 You hear part of an interview with a young gymnast.

What does he say about the competition?

A He felt more anxious than he expected to.
B The support from the crowd helped him a lot.
C The other gymnasts were better than him.

[1]

12 You hear a boy talking to his friend Maria about his new haircut.

What does the boy say about it?

A It is not fashionable.
B It was expensive.
C It will soon look different.

[1]

13 You hear a woman who works at an art gallery talking about an exhibition.

The woman says that the works on display are

A more varied than in previous exhibitions.
B about the effect places have on people.
C going to be shown all around the country.

[1]

14 You hear two friends talking about a race.

How does the girl feel about today's competition?

A She feels disappointed.
B She feels angry.
C She feels worried.

[1]

15 You hear a tour guide telling some students about a building.

What does he say about it?

A It is older than people think.
B It once belonged to a writer.
C It is going to be repaired.

[1]

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Part 4

Questions 16 – 20

You will hear an interview with a boy called Ross Nolan about his hobby, geocaching – looking for small plastic boxes called geocaches, which people hide in the countryside.
For each question, circle the correct answer **A**, **B** or **C**.

---

16 How did Ross find out about geocaching?

A He saw a documentary about it.
B His friends recommended it.
C He read about it on the internet.

[1]

17 Ross looks for geocaches in

A foreign countries.
B places near his home.
C the mountains where his grandparents live.

[1]

18 What does Ross do when he finds a geocache?

A He exchanges something in it for another item.
B He counts the number of objects inside it.
C He writes his name in a notebook.

[1]

19 What do Ross's parents think about his hobby?

A It is generally too expensive.
B He sometimes wastes time on it.
C He should always do it with a group of people.

[1]

20 What does Ross like best about geocaching?

A The fact that he is learning new skills.
B The opportunity to do more exercise regularly.
C The feeling that he can achieve a goal.

[1]

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Part 5

Questions 21 – 25

You will hear a teacher giving new students information about a school library.
For each question, fill in the missing information in the numbered space.

School Library

General Information

- open 8:15 a.m. to 4:30 p.m., Tuesday - Friday
- 8:15 a.m. – 5:30 p.m. on **(21)** .....
- careers adviser: **(22)** Ms .....
- talk this week about: **(23)** .....

Rules

- no-talking study area: ground floor
- not allowed to bring into library: **(24)** .....

Information Technology (IT)

- 35 computers
- computer room number: **(25)** ..... (1st floor)

[Total: 5 marks]

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Part 6

Questions 26 – 30

You will hear a radio interview with a professional dancer called Ellie Khan.
For each question, circle the correct answer **A**, **B** or **C**.

---

26 Ellie got her first job as a dancer through

A an aunt she impressed.
B a TV show she appeared on.
C a dance group she belonged to.

[1]

27 Why did Ellie go to university?

A She wanted to have a break from dancing.
B She thought it would allow her to earn more.
C She hoped to learn about the history of dance.

[1]

28 What does Ellie say she feels about her work?

A Being on stage is exciting.
B Practising for shows is enjoyable.
C Travelling the world is fascinating.

[1]

29 Ellie believes that above all, professional dancers have to be

A reliable.
B determined.
C patient.

[1]

30 What does Ellie want to do in the future?

A try acting
B help young people
C start a dance company

[1]

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