



Mark Scheme (Results)

Summer 2018

Pearson Edexcel International Advanced
Level in Biology (WBI01)
Lifestyle, Transport, Genes and Health

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|-----------------|---|------------|
| 1(a)(i) | <p>The only correct answer is C</p> <p>A is not correct because amino acids are not joined in chains by ester bonds</p> <p>B is not correct because amino acids are not joined in chains by hydrogen bonds</p> <p>D is not correct because amino acids are not joined in chains by phosphodiester bonds</p> | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------------|
| 1(a)(ii) | <p>The only correct answer is D</p> <p>A is not correct because lipids are broken down by hydrolysis reaction that uses a water molecule</p> <p>B is not correct because lipids are broken down by hydrolysis reaction that uses a water molecule</p> <p>C is not correct because lipids are broken down by hydrolysis reaction that uses a water molecule</p> | (1) |

| Question Number | Answer | Mark |
|------------------|---|------------|
| 1(a)(iii) | <p>The only correct answer is D</p> <p>A is not correct because amylose is not branched and only has 1,4 glycosidic bonds</p> <p>B is not correct because amylose is not branched</p> <p>C is not correct because amylose only has 1,4 glycosidic bonds</p> | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------------|
| 1(b)(i) | <p>The only correct answer is C</p> <p>A is not correct because $4354 \div (1741 + 2612 + 4354) = 0.5$ and not 0.2</p> <p>B is not correct because $4354 \div (1741 + 2612 + 4354) = 0.5$ and not 0.2</p> <p>D is not correct because $4354 \div (1741 + 2612 + 4354) = 0.5$ and not 0.7</p> | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 1(b)(ii) | idea that individual M is more active than individual L ; | <p>ACCEPT converse e.g. more exercise / less sedentary / M is an athlete but L is not / M trains more / M has a more physical job Need to compare M and L IGNORE references to diet / lifestyle</p> | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|------------------|---|--|------------|
| 1(b)(iii) | <ol style="list-style-type: none"> 1. person N has a high {lipid diet / cholesterol levels / LDLs} ; 2. statins reduce {cholesterol levels / LDL levels / risk of CVD / eq} ; | <p>1 IGNORE blood pressure / obesity</p> <p>2 ACCEPT decreases production of cholesterol by liver / blocks HMG Co A reductase DO NOT ACCEPT blood pressure / obesity</p> | (2) |

| Question Number | Answer | Mark |
|-----------------|---|------------|
| 2(a) | <p>The only correct answer is C</p> <p>A is not correct because the sugar shown is a hexose</p> <p>B is not correct because the sugar shown is a hexose</p> <p>D is not correct because the sugar shown is ribose</p> | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|-------------------------|------------|
| 2(b) | <ol style="list-style-type: none"> idea of sequence of {bases / nucleotides / codons} (on DNA) ; coding for a {sequence of amino acids / polypeptide} ; | 2 ACCEPT protein | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 2(c) | <ol style="list-style-type: none"> 1. DNA (molecule) unwinds /unzips/ strands separate /eq ; 2. idea that (DNA mono) nucleotides line up alongside (both) {DNA / template} strands ; 3. by complementary base pairing ; 4. reference to hydrogen bonds {breaking / forming / eq} (between DNA bases) ; 5. formation of phosphodiester bonds (between adjacent DNA mononucleotides) ; 6. credit a correctly named (DNA) enzyme ; | <p>If ref to transcription 2max-mps1 and 3</p> <p>2 ACCEPT pair up along both strands</p> <p>3 IGNORE-base pairing rule/complementary bases only</p> <p>3 ACCEPT adenine binds to thymine / A binds to T / guanine binds to cytosine / C binds to G</p> <p>6 e.g. (DNA) polymerase / helicase / ligase – in correct context</p> | (4) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 2(d) | <ol style="list-style-type: none"> 1. mRNA is a copy of the {genetic / DNA} {code / information} ; 2. idea that mRNA carries (genetic) information to the ribosomes ; 3. tRNA carries a {specific / eq} amino acid ; 4. idea that tRNA/rRNA holds amino acids in place for peptide bond to form ; | <p>2 ACCEPT mRNA acts as a template for translation / eq</p> <p>4 ACCEPT idea that tRNA anticodon binds to codon on mRNA</p> | (3) |

| Question Number | Answer | Mark |
|-----------------|--|------------|
| 3(a)(i) | <p>The only correct answer is D</p> <p>A is not correct because S labels the vena cava</p> <p>B is not correct because S labels the vena cava</p> <p>C is not correct because S labels the vena cava</p> | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------------|
| 3(a)(ii) | <p>The only correct answer is A</p> <p>B is not correct because T labels an atrioventricular valve</p> <p>C is not correct because T labels the left atrioventricular valve</p> <p>D is not correct because T labels a the left atrioventricular valve</p> | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|---|------------|
| 3(b)(i) | <p>1. (time for one heart beat =) 0.74 / 0.75 / 0.76 ;</p> <p>2. (heart rate =) 81 / 80 / 79 ;</p> | <p>2 ACCEPT whole numbers only ecf if value for mp 1 is in the range of 0.7 to 0.8</p> <p>Correct answer with no working gains 2 marks</p> | (2) |

| Question Number | Answer | Additional Guidance | Mark | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------|--|--|-------------|-------------|-------------|-----------|-----------|-----------|-----------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|-------------|------------|
| 3(b)(ii) | <p>1. (volume of blood per beat =) 60 / 61 / 62 / 63 / 64 (cm³) ;</p> <p>2. (volume in a minute = volume of blood per beat × 79 / 80 / 81 =) 4880 / 4960 / 5040 ;</p> | <p>Allow ECF for heart rate from (i)</p> <table border="1"> <tr> <td></td> <td>60</td> <td>61</td> <td>62</td> <td>63</td> <td>64</td> </tr> <tr> <td>79</td> <td>4740</td> <td>4819</td> <td>4898</td> <td>4977</td> <td>5056</td> </tr> <tr> <td>80</td> <td>4800</td> <td>4880</td> <td>4960</td> <td>5040</td> <td>5120</td> </tr> <tr> <td>81</td> <td>4860</td> <td>4941</td> <td>5022</td> <td>5103</td> <td>5184</td> </tr> </table> <p>Correct answer with no working gains 2 marks</p> | | 60 | 61 | 62 | 63 | 64 | 79 | 4740 | 4819 | 4898 | 4977 | 5056 | 80 | 4800 | 4880 | 4960 | 5040 | 5120 | 81 | 4860 | 4941 | 5022 | 5103 | 5184 | (2) |
| | 60 | 61 | 62 | 63 | 64 | | | | | | | | | | | | | | | | | | | | | | |
| 79 | 4740 | 4819 | 4898 | 4977 | 5056 | | | | | | | | | | | | | | | | | | | | | | |
| 80 | 4800 | 4880 | 4960 | 5040 | 5120 | | | | | | | | | | | | | | | | | | | | | | |
| 81 | 4860 | 4941 | 5022 | 5103 | 5184 | | | | | | | | | | | | | | | | | | | | | | |

| Question Number | Answer | Mark |
|------------------|--|------------|
| 3(b)(iii) | <p>The only correct answer is C</p> <p>A is not correct because both sides of the heart pump the same volume of blood each minute</p> <p>B is not correct because both sides of the heart pump the same volume of blood each minute</p> <p>D is not correct because blood is pumped from the right ventricle at a lower pressure</p> | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 3(c) | <ol style="list-style-type: none"> 1. {atrial systole / atria contract / eq} moving blood into the ventricles / eq ; 2. {ventricular systole / ventricles contract / eq} moving blood into the {arteries / pulmonary artery / aorta} / eq ; 3. {diastole / atria and ventricles relax } and both(atria and ventricles) fill with blood / eq ; | <p>NB ACCEPT in correct context of RHS, LHS or both throughout</p> <p>IGNORE references to valves throughout</p> | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|---|------------|
| 3(d) | <ol style="list-style-type: none"> 1. oxygenated and deoxygenated blood {are separate / do not mix / eq} ; 2. (this) maintains a {steep / eq} concentration gradient in the {lungs / alveoli / tissues / eq} ; 3. idea that more oxygen can be carried to the {tissues / cells / eq} ; 4. need for one pressure difference explained; | <p>2 ACCEPT maintains a {steep / eq} concentration gradient for gas exchange</p> <p>3 ACCEPT carried to all parts of body</p> <p>4 e.g. (lower to) {lungs / pulmonary circulation} to prevent damage</p> <p style="text-align: center;">OR</p> <p>(higher to) {body / systemic circulation} to provide blood to all tissues</p> | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|--|------------|
| 4(a) | <p>1. unsaturated lipids have carbon – carbon {double / triple} bonds AND saturated lipids chains do not / eq ;</p> <p>2. unsaturated lipids have {bent/kinked} chains AND saturated lipids have {straight/linear} chains / eq ;</p> <p>3. idea that unsaturated lipids have a {lower hydrogen to carbon / higher carbon to hydrogen} ratio / eq ;</p> | <p>NB Answers can be pieced together</p> <p>1 ACCEPT C=C ACCEPT saturated only have C-C single bonds</p> <p>2 ACCEPT unsaturated lipids are shorter than saturated ones (with same number of carbons) ACCEPT saturated lipids are straight and unsaturated are not/converse DO NOT ACCEPT branched</p> <p>3 ACCEPT converse for saturated lipids C atoms joined to max no of H atoms for saturated lipids</p> <p>unsaturated lipids have fewer hydrogens than saturated ones with same number of carbons</p> | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|---|------------|
| 4(b)(i) | <p>1. unsaturated lipids have a lower (mean blood) cholesterol level / saturated have a higher (mean blood) cholesterol level ;</p> <p>2. little / eq effect on the number of deaths ;</p> | <p>2 ACCEPT {a small / <u>only</u> 2%/eq} difference</p> | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 4(b)(ii) | 1. short study time / <u>only</u> 4.5 years ; 2. small group of people studied / small sample size / eq ; 3. idea that cause of deaths are not recorded ; 4. idea that there is no information about other named variables ; 5. idea of no control group ; | DO NOT ACCEPT -ref to improvements e.g. use more people/conduct a longer study. 4 e.g. gender / age / genetics/ lifestyle/smoking DO NOT ACCEPT - diet only | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|---|------------|
| 5(a)(i) | endothelial ; inflammatory ; cholesterol ; atheroma/plaque ; | ACCEPT endothelium / epithelial / epithelium / endothelia / epithelia ACCEPT inflammation IGNORE LDL / HDL | (4) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|---|------------|
| 5(a)(ii) | 1. idea that {atheroma / plaque / thrombus / eq} {reduces diameter / blocks / eq} coronary artery ; 2. reduced blood flow to heart {muscle / cells / tissue} ; 3. heart (muscle) receives less {oxygen / nutrients / glucose / eq} ; 4. heart (muscle) {dies / fatigues / eq} ; | 1 ACCEPT description of coronary artery e.g. artery that supplies the heart muscle 3 ACCEPT ischaemia 4 ACCEPT named CHD e.g. heart attack / myocardial infarction/angina DO NOT ACCEPT -stroke/aneurism | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 5(b)(i) | <p>1. number of people who perceived they are below average is :</p> <p>greater than the total who were actually of below average risk according to BMI (57 vs 39)</p> <p>OR</p> <p>greater than those who actually were below average risk according to BMI (57 vs 25) ;</p> <p>2. number of people who perceived they are average is :</p> <p>about the same as the total who were actually of average risk according to BMI (30 vs 28)</p> <p>OR</p> <p>greater than those who actually were average risk according to BMI (30 vs 9) ;</p> <p>3. number of people who perceived they are above average is :</p> <p>less than the total who were actually of above average risk according to BMI (13 vs 33)</p> <p>OR</p> <p>greater than those who actually were above average risk according to BMI (13 vs 6) ;</p> <p>4. credit correct manipulation of data to support MP1, 2 or 3 ;</p> | <p>ACCEPT converse throughout</p> <p>ACCEPT over estimate / at a higher risk than they thought</p> <p>ACCEPT over estimate / at a higher risk than they thought</p> <p>ACCEPT over estimate / at a higher risk than they thought</p> <p>ACCEPT under estimate / at a higher risk than they thought</p> <p>ACCEPT over estimate / at a lower risk than they thought</p> | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|--|------------|
| 5(b)(ii) | <ol style="list-style-type: none"> 1. people with a high BMI {do not feel unwell / have no symptoms /eq } ; 2. lack of {awareness / education / eq} (that BMI is linked to CVD) ; 3. idea that BMI is not a reliable indicator of obesity in people with a high muscle mass ; | <p>1 ACCEPT CVD takes a long time to develop</p> <p>2 ACCEPT people do not believe they are obese / no family history</p> <p>3 ACCEPT examples of people with high muscle mass e.g. athlete</p> | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|---|------------|
| 6(a) | change in the sequence of {bases / nucleotides / codons} (in DNA) ; | ACCEPT {base / nucleotide/codon} {deletion / insertion / substitution} | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| *6(b) | <ol style="list-style-type: none"> 1. cystic fibrosis is {caused / eq by a recessive allele}/is a recessive disorder ; 2. so {child / someone with cystic fibrosis / eq} has to be homozygous recessive / eq ; 3. parents are {heterozygous / carriers / eq} ; 4. cystic fibrosis allele has to be inherited {from both parents / in both gametes} / eq ; 5. credit details of effect of cystic fibrosis ; 6. mutation may have occurred {in formation of gametes / post-fertilisation} ; | <p>QWC emphasis is logical account [penalise once only]</p> <p>Do not accept gene for allele</p> <p>2 ACCEPT diagram that labels genotype of the child with cystic fibrosis</p> <p>3 ACCEPT diagram that labels genotypes of the parents</p> <p>3 ACCEPT parents have one recessive and one dominant allele/one affected and one unaffected allele</p> <p>5 ACCEPT non-functional CFTR protein/sticky mucus/eq</p> | (5) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|-----------------------------------|------------|
| 6(c)(i) | <ol style="list-style-type: none"> 1. (overall) <i>P aeruginosa</i> increases and <i>S aureus</i> decreases ; 2. <i>P aeruginosa</i> increases to age 25 and decreases after age 35 ; 3. <i>S aureus</i> increases to age 15 and then decreases ; 4. credit correct manipulation of figures ; | 1 Piece two parts together | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|--|------------|
| 6(c)(ii) | <ol style="list-style-type: none"> 1. mucus cannot be removed (by cilia from the airways) / eq ; 2. idea that mucus traps {bacteria / pathogens} ; 3. idea that mucus provides conditions for bacteria to {live / grow / reproduce / eq } ; 4. lungs damaged by coughing are more prone to bacterial infection / eq ; 5. idea that phagocytes cannot destroy bacteria ; | <p>1 ACCEPT build up of mucus / mucus blocks airways</p> <p>3 ACCEPT breed</p> | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--------------------------|--|------------|
| 7(a) | 1. biological catalyst ; | ACCEPT {protein / chemical} catalyst {protein / molecule / chemical} that {lowers the activation energy / speeds up reactions} IGNORE -substance | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|---------------------|------------|
| 7(b)(i) | 1. (as the reaction proceeds) the {substrate / hydrogen peroxide} is used up /decreases in concentration ; 2. (therefore) {substrate / hydrogen peroxide} limits the rate of reaction / {substrate / hydrogen peroxide} becomes the limiting factor ; | | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|--|------------|
| 7(b)(ii) | <ol style="list-style-type: none"> 1. as {substrate / hydrogen peroxide} concentration increases {activity of catalase / rate of reaction / oxygen production} increases / eq ; 2. because more {substrate / hydrogen peroxide} to collide with {active site / enzymes} ; 3. idea that {catalase activity / rate of reaction / oxygen production} {levels off / plateaus / eq} as {substrate / hydrogen peroxide} increases ; 4. (as) {enzyme / catalase} concentration becomes limiting / no more active sites are available / eq ; | <p>1 ACCEPT positive correlation 1 DO NOT ACCEPT-linear/proportional</p> <p>2 ACCEPT more enzyme substrate complexes formed</p> <p>3 DO NOT ACCEPT-rate decreases/slows down/becomes constant</p> <p>4 ACCEPT enzyme concentration becomes the limiting factor</p> | (3) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| *7(c) | <p>QWC emphasis is clarity of expression</p> <ol style="list-style-type: none"> 1. idea of using different concentration of {substrate / hydrogen peroxide} ; 2. description of how to measure oxygen ; 3. idea of collecting oxygen over a period of time ; 4. {measure / calculate / eq} initial rate of reaction ; 5. repeat (each concentration of substrate) and calculate a {mean / average} ; 6. two controlled variables identified ; 7. description of how to control one named variable ; | <p>QWC emphasis is clarity of expression</p> <p>NB candidates who describe a wrong experiment could possibly be awarded mp 5, 6 and 7</p> <p>DO NOT ACCEPT less than 5 stated concentrations</p> <p>2 e.g. gas syringe, measuring cylinder, counting bubbles</p> <p>7 e.g. temperature using a water bath / pH using a buffer</p> | (5) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|------------------|--|------------|
| 8(a) | thromboplastin ; | ACCEPT thrombokinese, factor III List rule eg serotonin and thromboplastin=0 | (1) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|---|------------|
| 8(b) | <ol style="list-style-type: none"> 1. EDTA {stops/reduces/eq} clotting of (stored) blood ; 2. credit detail of role of calcium ions in blood clotting ; | 2 e.g. involved in conversion of prothrombin to thrombin / involved in formation of (insoluble) fibrin / aids formation of prothrombin activator | (2) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|---|--|------------|
| 8(c)(i) | <ol style="list-style-type: none"> 1. primary structure is the {order / sequence / eq}of amino acids ; 2. idea that this determines the folding of the protein ; 3. idea that (the types of) amino acids determine {type of bonds / named bond} (between R-groups) ; 4. idea that (the position of) amino acids determines position of bonds (between R-groups) ; 5. fibrinogen is a globular protein ; 6. idea that fibrinogen is {polar / hydrophilic} on the outside ; | 2 ACCEPT secondary structure / tertiary structure | (4) |

| Question Number | Answer | Additional Guidance | Mark |
|-----------------|--|---|------------|
| 8(c)(ii) | <ol style="list-style-type: none"> 1. protease {breaks /hydrolyses/cuts} (peptide) bonds in fibrinogen to produce fibrin ; 2. fibrin is hydrophobic / eq ; 3. (causing) fibrin to stick together / eq ; | <p>3 ACCEPT a fibrous mesh / a polymer of fibrin / cross links between fibrin</p> <p>3 IGNORE-forms (long) fibres/strands</p> | (2) |

