Would you believe it?

This story combines all the great mysteries and exciting discoveries of the sea, conjuring up visions of ancient sailors and sailing ships laden with riches. A Korean fisherman, on a small fishing boat, caught an octopus which had ancient pottery attached to its tentacles. This chance discovery is being hailed as one of the great undersea treasure finds of modern times. Experts say the valuable pottery dates back to the 12th century.

The extraordinary discovery took place on what was for 58-year-old Mr Kim Yong-Chul ‘another day at the office’. It began when he took his boat out, desperately hoping for a good catch of webfoot octopus, which is a delicacy in the Republic of Korea. On this particular day, after days of fishing with no luck, he decided to try somewhere new, a few kilometres south of his regular fishing spot. Casting out a long line, he felt a familiar tug and hauled up his first octopus of the day. He was puzzled by several blue objects attached to its tentacles, and thought at first they were shells. A closer look revealed that they were pieces of pottery.

Oblivious to the fact that he had made an incredible discovery, he cast out his line again and again, bringing in more octopus with fragments of pottery attached to them. Finally, he brought one up with a whole plate caught up in its tentacles. By now, Mr Kim realised that there had to be something important deep below. He had heard that divers had found several shipwrecks filled with ancient treasure, including pottery, along the coast. On his return to shore, he got in touch with a museum, which sent officials to examine the pieces.

‘You can imagine just how excited we were when we studied the remnants as well as the virtually perfect plate,’ said one of the museum officials. ‘We arranged for an urgent exploration of the seabed, and although we did not find a ship down there, we were able to find thirty 12th-century bowls.’

His colleague added, ‘It seems that a ship carrying pottery was wrecked. The ship must have been transporting the pieces when it went down. Although other ships have been found and pottery recovered, this is the first time a family of octopuses has located a wreck for us!’

Mr Kim is to be rewarded by the museum for his discovery, but just what he will receive is being kept a secret for the time being.
Text B

**Come and visit paradise!**

Aruba is an exotic island paradise in the southern Caribbean sea. Just 32 kilometres from end to end, it offers the tourist a perfect location. It has a dry climate and is outside the hurricane belt, so thunderstorms are rare and, on average, there is less than 50 centimetres of rain a year.

Aruba is a land of perpetual sunshine and a melting pot of cultures, as it is home to over 90 nationalities. A family will never get bored! The plentiful beaches have white sands and inviting waters, perfect for swimming and sunbathing in a balmy 28–32°C. There is also a National Park to explore, as well as hiking trails where you can find abandoned gold mines and plantation house ruins, all in 32 square kilometres. Visit the old stone California Lighthouse in the far northwest of the island, which is like a sentry on the highest point, overlooking the island’s western coastline of sandy beaches and rocky coral shorelines. One of Aruba’s most well-known landmarks, the lighthouse beckons visitors to climb it and experience the most spectacular 360° views.

If you want a more active holiday you can learn to kitesurf in the turquoise waters, taught by one of the island’s professionals. Younger members of the family can be a pirate for the day, sailing on a wooden ship, swimming and snorkelling at the best underwater sites. With a shoreline of 68.5 kilometres, there are plenty to choose from!

Experience an unforgettable horse ride from one of Aruba’s ranches, taking a trek to Conchi, a natural pool where you can have a refreshing dip before returning to enjoy the island’s constant cooling breezes in your beachside resort.

Those who want a more sophisticated experience can enjoy a visit to the capital, Oranjestad, which is home to a wealth of museums, as well as shops and restaurants.

Getting to Aruba has never been easier. Aruba is served by a number of airlines, and connections can be made to any part of the world. There are over 100 flights every week to the US alone, as well as international flights to and from several European and Latin American countries. Check with your travel agent or online for the latest flight schedules.
Cambridge International Examinations
Cambridge Secondary 1 Checkpoint

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

ENGLISH 1111/01
Paper 1 Non-fiction
SPECIMEN PAPER

For Examination from 2018

1 hour plus 10 minutes’ reading time

Candidates answer on the Question Paper.
Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer all questions.
Suggestions for how long to spend on each section are given in the booklet.

The number of marks is given in brackets [ ] at the end of each question or part question.
Section A: Reading

Spend 30 minutes on this section.

Read Text A, a newspaper article, in the Insert, and then answer questions 1–8.

1 Why was the pottery so important?

Give two reasons.

• .......................................................................................................................................................

• .......................................................................................................................................................

2 Give one word from the first paragraph which tells you that Mr Kim found the pottery by accident.

..................................................................................................................................................... [1]

3 Look at the phrase ‘another day at the office’ (lines 6–7).

(a) What does this phrase suggest about Mr Kim?

Tick (✓) one box.

Mr Kim expected to have a normal working day. ✓

Mr Kim used his fishing boat as his office. 

Mr Kim was not satisfied with his job. 

Mr Kim wished he worked in an office.

(b) Why has the writer put this phrase in inverted commas?

...................................................................................................................................................

................................................................................................................................................... [1]

4 What does the phrase ‘hauled up’ suggest about Mr Kim’s catch (line 10)?

..........................................................................................................................................................

..................................................................................................................................................... [1]
5 Explain in your own words the meaning of each of the following, as it is used in the text.

(a) ‘Oblivious’ (line 13)

.............................................................................................................................................. [1]

(b) ‘examine’ (line 18)

.............................................................................................................................................. [1]

6 Explain two ways in which the opening sentence (‘This story combines ... ’) tries to gain the reader’s attention.

Support each explanation with a different word or phrase from the opening sentence.

• .......................................................................................................................................................
  ..........................................................................................................................................................
  ..........................................................................................................................................................
  ..........................................................................................................................................................

• .......................................................................................................................................................
  ..........................................................................................................................................................
  ..........................................................................................................................................................
  ..................................................................................................................................................... [4]

7 What is the main purpose of Text A?

Tick (√) one box.

- to describe the hard life of a poor fisherman
- to explain how pottery was used in the past
- to inform you about an unusual discovery
- to teach you that honesty brings rewards
8 Identify **two** features of a newspaper article, as shown in **Text A**.

- ........................................................................................................................................................
  ..........................................................................................................................................................

- .......................................................................................................................................................
  ..................................................................................................................................................... 

9 Read **Text B** in the Insert, from a travel website, and then answer questions 9–13.

What is the main purpose of **Text B**?

..........................................................................................................................................................
  ..........................................................................................................................................................

..................................................................................................................................................... [1]

10 Explain in your own words what ‘a melting pot of cultures’ means (line 5).

..........................................................................................................................................................
  ..........................................................................................................................................................

..................................................................................................................................................... [1]

11 Look at the sentence ‘Visit the old stone California Lighthouse ... which is like a sentry ... ’ (lines 9–10).

(a) What technique is the underlined phrase an example of?

.......................................................................................................................................................
  ..................................................................................................................................................... [1]

(b) What does the underlined phrase suggest about the lighthouse?

..........................................................................................................................................................
  ..................................................................................................................................................... [1]

12 How does the final paragraph differ in purpose from the rest of the text?

..........................................................................................................................................................
  ..................................................................................................................................................... [1]
A friend is trying to decide where to go on holiday, and has asked you for information about Aruba.

(a) Complete the fact file below about Aruba, using the information in the text.

<table>
<thead>
<tr>
<th>Fact file</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
</tr>
<tr>
<td>Length of the island</td>
</tr>
<tr>
<td>Temperature</td>
</tr>
<tr>
<td>Rainfall</td>
</tr>
<tr>
<td>Area of National Park</td>
</tr>
<tr>
<td>Principal city</td>
</tr>
<tr>
<td>Location of highest point</td>
</tr>
<tr>
<td>Length of coast</td>
</tr>
</tbody>
</table>

(b) Summarise why Aruba is a good place to visit. Use **up to 30 words**.

...................................................................................................................................................
...................................................................................................................................................
...................................................................................................................................................
...................................................................................................................................................
...................................................................................................................................................
...................................................................................................................................................
...................................................................................................................................................
................................................................................................................................................... [2]
Section B: Writing

Spend 30 minutes on this section.

14 Write an article for your school magazine about the importance of school trips and visits.

You could include some of the following in your article:

- the benefits for students of being taken out of the classroom
- the trips and visits you think would be interesting and enjoyable, and why
- how visiting other places can help you and your friends develop your understanding of the world.

Space for your plan:

Write your article on the next page. [25 marks]