# **IGCSE Cambridge Topical Past Papers**

# **COMBINED SCIENCE**

0653 | Paper 4

2017 - 2023

# Chapter 1- BIOLOGY

Page 1

CH 1 - B1. Characteristics Of Living Organisms CH 7 - B7. Transport

CH 2 - B2. Cells CH 8 - B8. Gas Exchange And Respiration

CH 3 - B3. Biological Molecules CH 9 - B9. Coordination And Response

CH 4 - B4. Enzymes CH 10 - B10. Reproduction

CH 5 - B5. Plant Nutrition CH 11 - B11. Organisms And Their Environment

CH 6 - B6. Animal Nutrition CH 12 - B12. Human Influences On Ecosystems

# Chapter 2 - CHEMISTRY Page 451

CH 13 - C1. The Particulate Nature Of Matter CH 19 - C7. Chemical Reactions

CH 14 - C2. Experimental Techniques CH 20 - C8. Acids, Bases And Salts

CH 15 - C3. Atoms, Elements And Compounds CH 21 - C9. The Periodic Table

CH 16 - C4. Stoichiometry CH 22 - C10. Metals

CH 17 - C5. Electricity And Chemistry CH 23 - C11. Air And Water

CH 18 - C6. Energy Changes In Chemical Reactions CH 24 - C12. Organic Chemistry

## Chapter 3 - PHYSICS

Page 909

CH 25 - P1. Motion

CH 26 - P2. Work, Energy And Power

CH 27 - P3. Thermal Physics

CH 28 - P4. Properties Of Waves, Including Light And Sound

CH 29 - P5. Electrical Quantities

CH 30 - P6. Electric Circuits



TOPICS	P2	P4	P6
BIOLOGY	533	122	61
CHEMISTRY	575	125	63
PHYSICS	532	122	62

# COMBINED SCIENCE 0653

## **TOPICAL PAST PAPER WORKSHEETS**

2017 - 2023 | Questions + Mark scheme



**P2** 

Р4

P6

1640 Questions

369 Questions

192 Questions

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- 1 (0653/41\_Summer\_2017\_Q4) B2. Cells, B11. Organisms And Their Environment
  - (a) Fig. 4.1 shows a drawing of a single-celled organism called *Euglena* as seen using a light microscope.

This organism has features of both plants and animals.

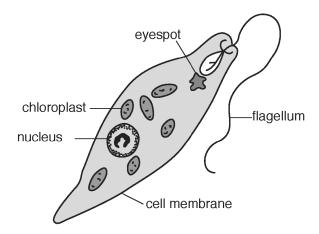


Fig. 4.1

(i)	Chloroplasts are usually found in plant cells.	
	Describe in detail the function of chloroplasts.	
		3]
(ii)	Name one feature of Euglena you would more likely see in an animal than a plant.	
	Explain your answer.	
	feature	
	explanation	
	.]	2]

(b) Fig. 4.2 shows an aquatic food web. Phytoplankton are microscopic plants that float on the surface of the water. Zooplankton are very small animals.

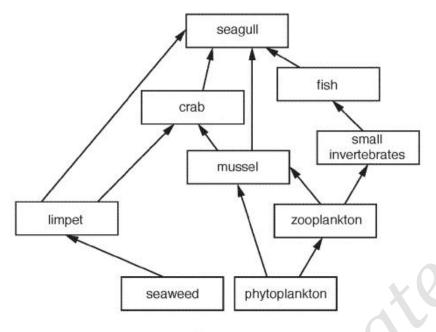


Fig. 4.2

(i) Use Fig. 4.2 to draw a food chain containing five organisms, including the crab.

[2]

(ii) The chemical energy contained in the producers is transferred through the food web to the seagull as shown in Fig. 4.2.

Suggest why the seagull gets more energy transferred from the phytoplankton by eating mussels rather than fish. Explain your answer in detail.

[3]

- 2 (0653/41\_Winter\_2017\_Q4) B2. Cells, B4. Enzymes, B11. Organisms And Their Environment
  - (a) Fig. 4.1 shows some bacterial cells as seen using an electron microscope. They are an example of the microorganisms used in the manufacture of yoghurt.

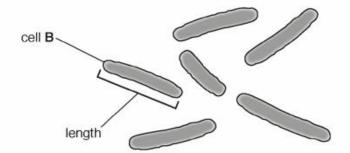


Fig. 4.1

The actual length of cell B is 0.001 mm.

Calculate the magnification of cell B.

		magnification =[2]
(b)		microorganisms break down the sugar in milk. They produce an acid as a waste product. acid affects the activity of the enzymes in the microorganisms.
	(i)	Suggest the effect of the acid on the rate of sugar breakdown. Explain your answer.
		[1]
	(ii)	Yoghurt can be made at a range of temperatures. However the reaction is usually carried out at 44 $^{\circ}\text{C}.$
		Suggest why the temperature of 44 °C is used, and not a higher temperature.
		[2]

(c)	Mic	roorganisms have the role of decomposers in the carbon cycle.
	(i)	Define the term decomposer.
		[1]
	(ii)	Explain two reasons why decomposers are essential in the carbon cycle.
		1
		2
		[2]

- 3 (0653/42\_Winter\_2017\_Q7) B2. Cells, B12. Human Influences On Ecosystems
  - (a) Fig. 7.1 shows a longitudinal section of a capillary next to some tissue cells.

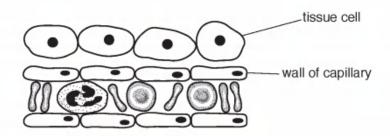


Fig. 7.1

- (i) On Fig. 7.1 draw an arrow to show the direction of the net movement of oxygen molecules by diffusion.
  [1]
- (ii) Explain your answer to (i).
- (b) Fig. 7.2 shows a diagram of a root hair cell. It absorbs water by diffusion.

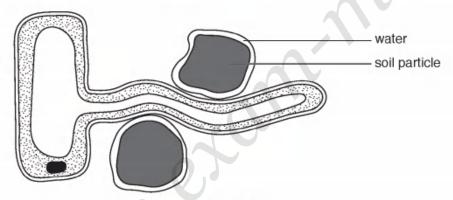


Fig. 7.2

(i)	Describe how the structure of the root hair cell is adapted for its function.

	(ii)	A large amount of salt is added to the soil. The salt dissolves in the water in the soil.
		Suggest what happens to the rate of diffusion of water into the root hair cell.
		Explain your answer.
		[2]
(c)	Sor	ne fertiliser is washed by rain into a pond.
		e fertiliser causes the algae on the surface of the pond to reproduce rapidly and cover the face of the pond. Many algae and plants beneath the surface die due to lack of light.
	Des	scribe the changes that follow in the pond which can cause fish in the pond to die.
		V 0 1
		Total Control
	*****	[3]

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- **4 -** (0653/43\_Winter\_2018\_Q1) **-** B2. Cells, B10. Reproduction
  - (a) Fig. 1.1 is a diagram of a cell which lines the human airway.

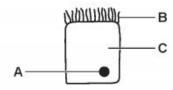


Fig. 1.1

Table 1.1 shows the names and functions of parts of the cell shown in Fig. 1.1.

Complete Table 1.1.

Table 1.1

name	functions	
nucleus	leus controls the activities of the cell	
	ucleus	

[4]

(b) Fig. 1.2 shows a drawing of a wind-pollinated flower.

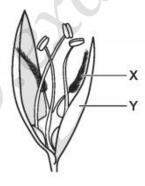


Fig. 1.2

(i) Describe how the structure of X is adapted to its function.

Explain why a bright colour is not necessary for structure Y.	
	[2]

(ii) Structure Y is not brightly coloured.

# ANSWERS

2017 - 2023 1431

(b)(i)

2

<b>(</b> 0653/4	1_Summer_2017_Q4) • B2. Cells, B11. Organisms And Their Environment	
(a)(ī)	contain chlorophyll; trap light (energy); converts (light) into chemical energy; the idea that chemical energy is contained in glucose/starch/carbohydrate;	3
(a)(ii)	flagellum; the idea that the flagellum is for movement;	2

phytoplankton→zooplankton→mussel→crab→seagull; four arrows in correct direction in the chain;

(b)(ii) fewer steps / stages / organisms in chain containing mussels / ora; use of the term trophic level;

food chain containing the following organisms

fewer steps/stages/organisms in chain containing mussels/ora;
 use of the term <u>trophic level</u>;
 energy is lost at each stage;
 by heat/movement/avp;

2 - (0653/41\_Winter\_2017\_Q4) - B2. Cells, B4. Enzymes, B11. Organisms And Their Environment

(a)	length of cell on diagram is 25 mm; divided by 0.001 = 25 000;	2
(b)(i)	reduces rate – no mark enzymes made inactive / denatured by acid / no longer at optimum pH ;	1
(b)(ii)	44°C is optimum temperature; above 44°C enzymes denatured by heat; additional detail describing denaturation;	max 2
(c)(i)	(an organism) that gets energy from / feeds on dead / waste organic matter;	1
(c)(ii)	they decompose / break down / get rid of dead bodies / waste ; allow carbon to be recycled / release carbon dioxide (into the air) ; the idea that plants make use of carbon dioxide / carbon (during photosynthesis) ;	max 2

**3** - (0653/42\_Winter\_2017\_Q7) - B2. Cells, B12. Human Influences On Ecosystems

(a)(i)	arrow drawn on Fig. 3.1 from red blood cell to any tissue cell;	.1
(a)(ii)	lower concentration in tissue cells than in the red blood cells / blood ;	1
(b)(i)	elongated shape / large surface area ; for increased rate / efficiency of uptake (of water) :	max 2
(b)(ii)	diffusion rate would slow down/stop; because the water/solution concentrations have become similar to/the same as each other; or water diffuses from cells into the soil (water); because the concentration of water is now higher inside the cell/concentration of salt is now higher outside the cell;	max 2
(c)	bacteria feed on dead organisms / bacteria population increases ; bacteria respire ; bacteria / respiration use up oxygen ; no oxygen left for fish ;	max 3

**4** - (0653/43\_Winter\_2018\_Q1) - B2. Cells, B10. Reproduction

(a)	(B) cilia ; removes mucus from airway ; (C) cytoplasm ; place where chemical reactions / respiration takes place ;	4
(b)(i)	feathery / large surface area ; for collecting pollen ;	2
(b)(ii)	no need to attract insects; because they are not needed for pollination / pollination is by wind / not by insects;	2

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5	<b>(</b> 0653/41_Summer_2019_Q1) <b>(</b>	B2. Cells, B5. Plant Nutrition

(a)(i)	27.3–25.6 = 1.7;	2
	(1.7)/25.6 × 100 = 6.64(%);	
(a)(ii)	high water potential outside and low water potential inside bag / higher water potential outside bag / water moves from high to low water potential;	2
	and one of	
	water moves in by osmosis;	
	use of the term diffusion ;	
	water moves so as to try to equalise water potential;	
(b)	protein;	1
(c)(i)	$6H_2O + 6CO_2 \rightarrow C_6H_{12}O_8 + 6O_2$	2
	1 mark for formulae ;	
	1 mark for balancing dependent on formulae ;	
(c)(ii)	any two of	max 2
	(used) in respiration / release energy;	
	stored as starch;	
	avp;	

# **6** - (0653/41\_Winter\_2019\_Q1) - *B2. Cells, B7. Transport*

(a)	any two of the following correctly labelled: nucleus; chloroplast; cell wall; vacuole;	2
(b)	for (rapid) absorption of water ;	1
(c)(i)	for movement ;	1
(c)(ii)	acrosome containing enzymes used in fertilisation / many mitochondria to release energy for swimming ;	1
(d)(i)	glucose;	1
(d)(ii)	haemoglobin; red blood cells; diffusion;	3
(d)(iii)	capillary <u>walls</u> are thin ;	1

# $\textbf{7} \quad \textbf{-} \; (0653/42\_Winter\_2019\_Q4) \; \textbf{-} \; \textit{B2. Cells, B5. Plant Nutrition}$

(a)(i)	nucleus correctly labelled; cell membrane correctly labelled;	2
(a)(ii)	large surface area; increases rate of water uptake;	2
(b)(i)	needed to make amino acids ;	1
(b)(ii)	across root cortex; up stem; in xylem;	Max. 2
(c)(i)	rickets / soft (and deformed) bones ;	1
(c)(ii)	butter/margarine/egg (yolks)/milk;	1

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