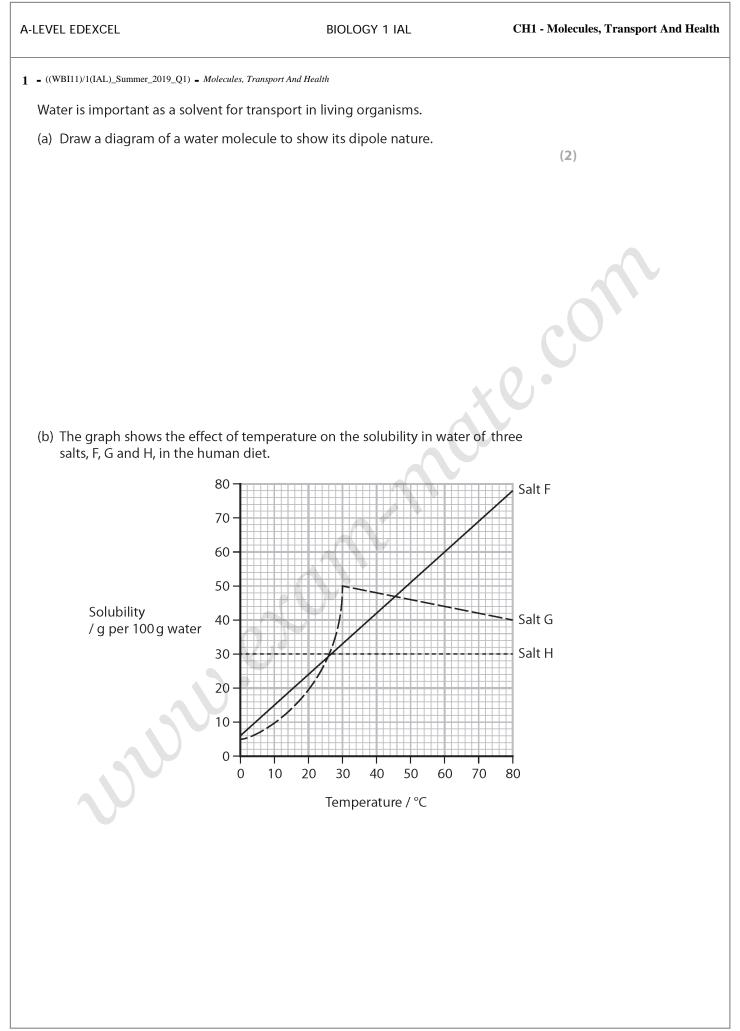


(	Chapter 1	Molecules, Transport And Health	Page 1
(	Chapter 2	Cells, Development, Biodiversity and Conservation	
(	Chapter 3	Practical Skills in Biology I	
(	Chapter 4	Energy, Environment, Microbiology and Immunity	
(	Chapter 5	Respiration, Internal Environment, Coordination and Gene Technology	
(	Chapter 6	Practical Skills in Biology II	
	J	Answers	Page 230



A-LEVEL EDEXCEL	BIOLOGY 1 IAL	CH1 - Molecules, Transport And Health
(i) Describe the effect of temperature on	the solubility of these three sal	ts. (3)
		~
(ii) How many times more soluble is salt C	5 than salt H at 30°C?	(1)
A 15.00		
<b>B</b> 1.67 <b>B</b> 1.67		
<ul> <li>□ C 1.50</li> <li>□ D 0.60</li> </ul>		

A-LEVEL EDEXCEL

Х

X

X

Х

A 1:1

В 1:3

С 3:1

D 3:3

a triglyceride?

 $\cap$ 

OH

 $\cap$ 

н

2 - ((WBI11)/1(IAL)\_Summer\_2019\_Q2) - Molecules, Transport And Health

factors including diet and a history of thrombosis.

(iii) The table gives some information about four fatty acids.

Fatty acid	Number of double bonds between carbon atoms	Number of carbon atoms
butyric	0	4
stearic	0	18
palmitoleic	1	16
linoleic	2	18

Explain which of these fatty acids would have the lowest risk of causing CVD, if included in a diet in equal masses.

A-LEVEL EDEXCEL	BIOLOGY 1 IAL	CH1 - Molecules, Transport And Health
(b) Anticoagulants, antiplatelets ar	nd thrombolytics are drugs used to	treat blood clots.
(i) One anticoagulant binds to	the active site of thrombin.	
Explain how this drug redu	ces blood clotting.	
		(2)
		0
(ii) Molecules on the surface of	f platelets enable them to bind to o	ther molecules.
One of the antiplatelet drug	gs affects molecules on the surface	of platelets.
Explain how this drug reduc	ces blood clotting.	(2)

A-LEVEL EDEXCEL	BIOLOGY 1 IAL	CH1 - Molecules, Transport And Health
(iii) One thrombolytic drug co Plasmin breaks down fibr	onverts plasminogen into the active enzy in.	/me, plasmin.
Explain how this drug rec	duces the formation of blood clots.	(2)
	.O.	

Γ

 $\textbf{3} \quad \textbf{-} \; ((WBI11)/1(IAL)\_Summer\_2019\_Q3) \quad \textbf{-} \; \textit{Molecules, Transport And Health}$ 

The sequence of bases in DNA determines the sequence of amino acids in a polypeptide.

The table shows four amino acids and their genetic codes.

Amino acid	Genetic code
alanine (Ala)	GCT or GCC or GCA or GCG
lysine (Lys)	AAA or AAG
serine (Ser)	AGT or AGC or TCT or TCC or TCA or TCG
tryptophan (Trp)	TGG

(a) The diagram shows a DNA base sequence.

 Ť	G	G	Å	G	Ť	Å	G	Ċ	Å	Å	G	Ť	G	Ġ

(i) Complete the diagram to show the sequence of amino acids coded by this DNA base sequence.

(1)

(ii) Explain why only five amino acids are coded by this sequence of bases.

مر مر

(2)

A-LEVEL EDEXCEL	BIOLOGY 1 IAL	CH1 - Molecules, Transport And Health
(b) Explain why some amino acids, su	uch as alanine, have more than one	genetic code. (3)
<ul><li>(c) Of the 64 possible genetic codes,</li><li>(i) Calculate the percentage of generation Give your answer to four signitian</li></ul>	enetic codes that code for amino ad	cids.
		(1)
	Answei	%

A-LEVEL ED	EXCEL	BIOLOGY 1 IAL	CH1 - Molecules, Transport And Health
(ii) E	xplain the role of the othe	r three genetic codes.	(2)
		the other three genetic codes. (2) A) and transfer RNA (tRNA) are involved in the synthesis of a n DNA. e shows the codon on mRNA and the anticodon on tRNA otophan? (1)	
	senger RNA (mRNA) and tra peptide chain from DNA.	ansfer RNA (tRNA) are involved in the	synthesis of a
		he codon on mRNA and the anticod	on on tRNA
	correspond to tryptophan		XV
	Codon on mRNA		
	ACC		
B	ACC		
C	UCC		
⊠ D	UCC	IGG	
		0	

# ANSWERS

**1** - ((WBI11)/1(IAL)\_Summer\_2019\_Q1) - *Molecules, Transport And Health* 

Question number	Answer	Additional guidance	Mark
(a)	A diagram that includes the following:		
	2 hydrogens joined to an oxygen (by covalent bonds) (1)	e.g. lines, overlapping circles, shared electrons	
	the charge distribution (1)		(2)

Question number	Answer	Additional guidance	Mark
(b)(i)	A description that includes the following points:	ACCEPT 'It' for solubility throughout	$\mathbf{D}^{*}$
	for F increase in temperature increases solubility (1)	ACCEPT positive correlation	
	<ul> <li>for G increase in temperature increases up to 30°C and then decreases the solubility (1)</li> </ul>	Do not piece together	
	for H temperature has no effect (on solubility) (1)	ACCEPT solubility {remains constant / does not change} with an increase in temperature	(3)
Question number	Answer		Mark
(b)(ii)	The only correct answer is B 1.67		
	<b>A</b> is incorrect because 50 ÷ 30 = 1.67		
	<b>C</b> is incorrect because 50 ÷ 30 = 1.67		
	<b>D</b> is incorrect because 50 ÷ 30 = 1.67		(1)

## 2 - ((WBI11)/1(IAL)\_Summer\_2019\_Q2) - Molecules, Transport And Health

Question number	Answer	Mark
(a)(i)	The only correct answer is B 1 : 3 <b>A</b> is incorrect because triglycerides are composed of one glycerol molecule and three fatty acids <b>C</b> is incorrect because triglycerides are composed of one glycerol molecule and three fatty acids <b>D</b> is incorrect because triglycerides are composed of one glycerol molecule and three fatty acids	(1)

A-LEVEL EDEXCEL

# **BIOLOGY 1 IAL**

Question number	Answer	Mark
(a)(ii)		
	, Of	
	The only correct answer is C.	
	A is incorrect because this shows a peptide bond	
	<b>B</b> is incorrect because an ester bond does not contain a nitrogen	
	<b>D</b> is incorrect because there should be a double O on the carbon	(1)

Question number	Answer	Additional guidance	Mark
(a)(iii)	An explanation that includes the following points:	ACCEPT converse in the context of butyric acid and stearic acid having the	K
	palmitoleic and linoleic (acid) (1)	lowest risk	
	<ul> <li>because they {are unsaturated fatty acids / have double bonds (between carbon atoms)} (1)</li> </ul>	IGNORE chain length	P
	OR	0.	
	linoleic (acid) (1)	ACCEPT polyunsaturated	
	<ul> <li>because it has {two / the most} double bonds (between carbon atoms) (1)</li> </ul>	IGNORE chain length	(2)

Question number	Answer	Additional guidance	Mark
(b)(i)	<ul> <li>An explanation that includes the following points:</li> <li>because thrombin would not be able to bind to fibrinogen (1)</li> <li>therefore fibrin is not formed (1)</li> </ul>	ACCEPT fits active site / thrombin – fibrinogen complexes ACCEPT less fibrin formed	
			(2)

Question number	Answer	Additional guidance	Mark
(b)(ii)	<ul> <li>An explanation that includes the following points:</li> <li>because the platelets would not be able to bind to fibrin (1)</li> <li>therefore the {mesh / clot} would not be formed (1)</li> <li>OR</li> </ul>	ACCEPT not able to bind to {blood cells / other platelets / endothelium} less sticky	
	and therefore do not release thromboplastin (if not binding to each other / endothelium) (1)		(2)

# **BIOLOGY 1 IAL**

# CH1 - Molecules, Transport And Health

Question number	Answer	Additional guidance	Mark
(b)(iii)	An explanation that includes the following points:		
	<ul> <li>therefore plasmin {hydrolyses fibrin / breaks the peptide bonds in fibrin} (1)</li> </ul>		
	<ul> <li>because {without fibrin / with less fibrin} there is {nothing / less} to trap the {platelets / blood cells} (1)</li> </ul>	ACCEPT (no / less) mesh formed	(2)

### **3** - ((WBI11)/1(IAL)\_Summer\_2019\_Q3) - *Molecules, Transport And Health*

Question number	Answer	Additional guidance	Mark
(a)(i)	tryptophan serine serine lysine tryptophan	ACCEPT trp for tryptophan ser for serine lys for lysine	(1)
Question number	Answer	Additional guidance	Mark
(a)(ii)	<ul> <li>An explanation that includes the following points:</li> <li>because {three bases form one code (for one amino acid) / there are 5 codons} (1)</li> <li>because {there is no stop codon in this sequence / it is a non-overlapping (genetic) code} (1)</li> </ul>	ACCEPT triplet {codon / code} IGNORE three bases make an amino acid DO NOT ACCEPT degenerate	(2)

Question number	Answer	Additional guidance	Mark
(b)	An explanation that includes three of the following points:		
	<ul> <li>because it is a degenerate code (1)</li> <li>which means that there are more codes than {needed / number of amino acids} (1)</li> </ul>	DO NOT ACCEPT non-overlapping	
	<ul> <li>(arranging the four bases in triplets gives) 64 possible combinations and there are 20 amino acids to code for (and stop codons) (1)</li> </ul>		
	• minimises the effect of mutations (1)	ALLOW from a description	(3)

Question number	Answer	Additional guidance	Mark
(c)(i)	95.31 (1)		
			(1)

A-LEVEL EDEXCEL

# **BIOLOGY 1 IAL**

# CH1 - Molecules, Transport And Health

Question number	Answer	Additional guidance	Mark
(c)(ii)	An explanation that includes the following points:		
	(remaining codes are) stop {codons / codes} (on RNA / DNA) (1)	DO NOT ACCEPT start codons	
	<ul> <li>therefore no more amino acids can be added to the {polypeptide chain / protein} (1)</li> </ul>	ACCEPT ends translation / signals end of (m)RNA	
			(2)

Question number	Answer	Mark
(d)	The only correct answer is B.	5
	A is incorrect because T binds to A and C to G on mRNA and U binds to T and G binds to C on tRNA C is incorrect because T binds to A and C to G on mRNA and U binds to T and G binds to C on tRNA D is incorrect because T binds to A and C to G on mRNA and U binds to T and G binds to C on tRNA	(1)

# **4** - ((WBI11)/1(IAL)\_Summer\_2019\_Q4) - *Molecules, Transport And Health*

Question number	Answer	Additional guidance	Mark
(a)(i)	An answer that includes the following points:		
	<ul> <li>an increase in the number of (DNA) {molecules / double helices}</li> <li>(1)</li> </ul>	ACCEPT {two / new} molecules are made (from one molecule)	
	<ul> <li>each (new molecule) consists of one {parent / original / old} strand and one new strand (1)</li> </ul>		
			(2)

Question number	Answer	Additional guidance	Mark
(a)(ii)	(DNA) helicase / polymerase / ligase (1)	ACCEPT swivelase / untwistase / topoisomerase	(1)

Question number	Answer	Additional guidance	Mark
(a)(iii)	An explanation that includes the following points:		
	because it results in genetically identical (daughter) cells (1)	ACCEPT same (genetic information /	